

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Jan. 20-24, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Thomas Edison;
	Spelling: e, ea vowels		Madam C. J. Walker
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts # 35-36 titled:		on KWL; finish a story map;
A	The Drum; New Notebook		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Honesty		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	Spelling: e, ea vowels		Cyrum-McCormick; Friend
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #35-36 Titled:		characters; settings, sequence
A	The Drum; New Notebook		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Honesty		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Thomas Edison; Madam Walker
D	Spelling: e, ea vowels		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart - # 35-36 titled:		Describe how setting is
S	The Drum; New Notebook		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self; Read to Someone, Listen
A	Character Education word:		to Reading, Word Works, Work
Y	Honesty		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Life of George Washington Carver
U	Spelling- e, ea vowels		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 35-36 Titled:		the author's message of the story.
D	The Drum; New Notebook		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Honesty		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Thomas Edison; Madam Walker
R	Spelling: e, ea vowels		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #35-36 Titled:		complete, coherent sentences.
A	The Drum; New Notebook		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Honesty		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to count various coins and amounts of and telling time on a clock		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly
	Spelling Objectives -		vowel sounds of e, ea, eer
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand about different habitats.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students learning about earth changes		
	Social Studies - Students will learn about traditions from other countries for the holidays.		
STATE STANDARDS:			
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
COMMON CORE STANDARDS:			
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

					<u>Char.Ed./</u>
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:30-11:40	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg. 213-214. Students will be learning about various ways to count money.	Self-paced interactive	Oral reading and discuss. of explicit
current topics .			Practice Enrich 13.1 Students will solve problems from words	courseware in content	oral language using poetry books.
Read Aloud Poems with Skill Building Lessons.			Problem of the Day.	areas of reading and math	Moral instructions for Charact. Education
			Mad Minute Tests; CGI Problems	in computer lab.	
			Flash card drill of add. Facts		
			Students will use algebra concepts to solve equations.		
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.1-4			Pg. 215-216 Students will be working on counting money.	This program provides targeted	Students will read and
Students will be working on vertical & horizontal lines.			Practice Enrichment:Promethean 13.2 for reteach and practice.	practice and interventions in the computer lab.	understand various forms of poetry.
Read Aloud Poems			Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.		Char.Ed./
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.217-218 Students will be learning about counting money. 13.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Self-paced interactive courseware in content areas of reading and math in computer lab.	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.5-7			Pg. 219-220 . Students will be working with counting money. problem solving & daily reasoning	This program provides targeted	Students will read and
Students will be writing with upper & lower case letters.			13.4 Enrichment. Promethean Problem of the Day.	practice and interventions in the computer lab.	understand various forms of poetry.
Read Aloud Poems with Skill Bldg.			Mad Minute Tests. CGI Problems		Char.Ed./
			Flash card drill of add. facts.		
			Using problem solving skills		
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Computer Projects</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg 221-222. Students will be working on counting money.	Students will be working on	Oral reading and discuss. of explicit
			Pract. & Enric. 13.5 Promethean		

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.	research projects in the computer lab.	oral language using poetry books. Char.Ed./
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupationsl situations.					
ships in reference to chronology.					
tinguish long and short vowels					
Telling time on a clock					
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<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. RTI - Word Woks a word search of spelling list words My Cat and I The Drum	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about the Solar System and universe. <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words RTI - Storylineonline	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. RTI-Read to Someone	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. RTI Story Sparkers	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 RTI - Word Woks of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heros in our lives and why important Students will work

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